



# TEXAS SCHOOL FOR THE DEAF

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## JOB POSTING

<b>Position Name:</b> Educational Diagnostician/LSSP	<b>State Classification:</b> Professional (P7-B)
<b>Job Posting Number:</b> 315-07-24	<b>Posting Date:</b> April 5, 2007
<b>Division:</b> Student Support Services	<b>Application Deadline:</b> Open Until Filled
<b>Department:</b> Admissions/Assessment	<b>Date Available:</b> August 13, 2007
<b>Established Work Hours:</b> 8:00 A.M. - 5:00 P.M.	<b>Duration:</b> 197 days
<b>Starting Wage:</b> \$214.053 - \$325.552 per day (salary will be based on prior professional experience and subject to change according to AISD salary scale for 2007-2008 school year)	<b>Number of Openings:</b> 1

***Qualified TSD staff may have the opportunity to earn additional compensation through supplemental employment activities such as summer school positions, athletic coaching, academic tutoring, extracurricular sponsors, and short-term outreach programs.***

### GENERAL DESCRIPTION

Performs complex educational diagnostician work. Work involves testing and evaluating students to determine instructional placement. Administers and evaluates a variety of testing assessments. Works under limited supervision with considerable latitude for the use of initiative and independent judgment.

### SPECIFIC RESPONSIBILITIES

- Determines appropriate evaluation measures to use for students
- Maintains database to determine schedule of assessments
- Schedules and administers comprehensive individual assessments for deaf students between the ages of 0-21 with varying additional disabilities
- Conducts and/or coordinates psychological and behavioral assessments
- Participates in summer admission assessments and recommends academic placement
- Participates in resource assessments at the request of other school districts
- Disseminates completed reports to the eligibility folder, school file, parents and LEA
- Attends ARD meetings and shares information with staff and parents.
- Serves as a resource to TSD staff
- Maintains current knowledge of TEA and federal guidelines regarding special education students
- Administers comprehensive testing assessments
- Identifies special service needs of students
- Analyzes, interprets, and evaluates testing assessment data
- Gathers, researches, organizes, and compiles information
- Recommends and determines student academic placement
- Develops and prepares a variety of information reports
- Responds to various assessment issues and requests for information
- Conducts interviews and researches various sources to obtain information to satisfy completeness and accuracy of assessment data

- Works as a liaison with program management, executive staff, and administrators to coordinate the assessment of students
- Performs related work as assigned

### **Working Relationships**

- Demonstrates effective interpersonal relationships
- Demonstrates problem-solving skills
- Accepts and constructively uses comments and suggestions regarding job responsibilities and performance
- Works collaboratively with colleagues
- Follows supervisor directives
- Communicates effectively, as appropriate, with colleagues, students, parents, families, administrators, supervisors and public

### **Additional Performance Responsibilities**

- Complies with school policies and procedures
- Maintains a professional appearance appropriate to various working situations
- Meets departmental standards for attendance and arrival

### **SUPERVISOR**

Admissions/Special Education Coordinator

### **QUALIFICATIONS REQUIRED**

#### **Educational Diagnostician**

- Certification as an Educational Diagnostician to include: Master's degree for Educational Diagnostician (at least 18 semester hours of the program must be identified as graduate level courses), standard teaching certificate, three years of classroom teaching experience

*Reference State Board for Educator Certification (SBEC): Title 19, Part 7, Chapter 230, Subchapter J, Rule 230.316 for more details at [www.sbec.state.tx.us](http://www.sbec.state.tx.us).*

#### **LSSP**

- Master's degree in psychology
- Current LSSP Licensure in accordance with the Texas State Board of Examiners of Psychologists

*Reference: Texas State Board of Psychologists "How to Become Licensed" at [www.tsbep.state.tx.us](http://www.tsbep.state.tx.us).*

Sign Language: At hire, the applicant must have sign language skills equivalent to a Signed Communication Proficiency Inventory (SCPI) level of INTERMEDIATE. When applying, the applicant must submit documentation that the applicant believes substantiates that the applicant has achieved the proficiency level required at hire. The ultimate required proficiency level for the position using the levels designated in the Signed Communication Proficiency Inventory (SCPI) is ADVANCED. If hired with a sign language proficiency level below this level, you are required to participate in signed communication learning opportunities on a regular basis until you have achieved the sign language proficiency level assigned to your position.

### **QUALIFICATIONS DESIRED**

- Proficient signed communications skills
- Experience in a school setting

- Experience working with students who are deaf, hard of hearing, or have multiple disabilities
- Experience managing and conducting student Individual Education Plan (IEP) meetings

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Application should be made to: Texas School for the Deaf  
Human Resources Office  
1102 South Congress Avenue  
Austin, Texas 78704  
512-462-5321

No person shall be excluded from consideration for recruitment, selection, appointment, training, promotion, retention, or any other personnel action, or be denied any benefits or participation in any education programs or activities which the school operates on the grounds of race, religion, color, national origin, sex, handicap or age (except where age, sex or physical requirements constitute a bona fide occupational qualification necessary to proper and efficient administration). An applicant may request a reasonable workplace accommodation by calling the Director of Human Resources.