

# THE COLORADO ASSESSMENT SOCIETY



*is pleased to host the following online event:*

## **Centering Diversity in Psychological Assessment: Panel and Discussion**

The following nationally known speakers will share their expertise on topics related to diversity in assessment practice:

**Kinshasa Bennett, PhD**  
**Virginia Brabender, PhD, ABPP**  
**Alea Holman, PhD, MPH**  
**Radhika Krishnamurthy, PsyD**

Friday January 28<sup>th</sup>: 11am – 1pm (MST)

Location: Online via Zoom



UNIVERSITY of  
DENVER

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GRADUATE SCHOOL OF PROFESSIONAL PSYCHOLOGY

## The Panelists



**Kinshasa Bennett, PhD** is an Assistant Professor at The Wright Institute in Berkeley, CA. Previously she was the Training Director for the Wright Institute Assessment Supplemental Assessment Practica, a training program for second year students and above. Prior to joining The Wright Institute full time, Dr. Bennett was adjunct faculty in the Wright Institute's Counseling and Clinical psychology programs while working at WestCoast Children's Clinic as an Assessment Specialist. She also supervised assessment practicum students at the Psychological Services Center in Oakland, CA. Before immersing herself in assessment, Dr. Bennett conducted Infant & Child-

Parent Psychotherapy at Children's Hospital & Research Center Oakland where she did her internship. She is a member of the Society for Personality Assessment and presented at their annual convention in 2021, 2019 and 2018 on issues of diversity and assessment.

### Objectives:

1. Participants will be able to discuss how the 2017 Multicultural guidelines apply to assessment.
2. Participants will be able to discuss how assessors introduce or mitigate bias in testing.



**Virginia Brabender, PhD, ABPP** is a faculty member at Widener University's Institute for Graduate Clinical Psychology where she teaches psychological assessment. She is a Fellow of the Society for Personality Assessment and served as President of this organization. She is the recipient of the Society for Personality Assessment 2021 Distinguished Service and Contribution to Personality Assessment Award. She has written many articles on psychological assessment and has co-edited with Joni Mihura the Handbook of Gender and Sexuality in Psychological Assessment.

### Objectives:

1. Participants will be able to recognize the criticalness of performing a diversity analysis at every step of the assessment process to develop an accurate and helpful picture of the individual.
2. Participants will be able to describe how the multi-method approach can mitigate the influence of bias in psychological assessment.



**Alea Holman, PhD, MPH** is an Assistant Professor of School Psychology in the Graduate School of Education at Fordham University. Her scholarship focuses on mothers' gendered racial socialization beliefs and practices with their Black and mixed-race children. Additionally, she investigates best practices for providing culturally-integrative, therapeutic, collaborative psychological assessment. Dr. Holman is a licensed psychologist and has practice-based experience working in schools, community mental health, and private practice. She received postdoctoral experience at WestCoast Children's Clinic where she specialized in play-, attachment-, and trauma-focused therapy. Later, she served as a school psychologist at the California School for the Blind. Dr. Holman presents on topics including how to support

healthy racial identities among children and families, how to best advocate for students with special needs within the school setting, and best practices for antiracist psychological assessment.

**Objectives:**

1. Participants will be able to describe how psychological assessment has historically harmed outcomes for people of color and how present-day techniques preserve white supremacy.
2. Participants will be able to discuss the importance of incorporating antiracist methods of psychological assessment in their practice and/or teaching.



**Radhika Krishnamurthy, Psy.D., ABAP** is a Professor of Clinical Psychology at Florida Tech and a licensed psychologist in Florida. She is former (2011-2013) President of the Society for Personality Assessment and former (2008) President of the Assessment Psychology section of APA Division 12. She is a diplomate of the American Board of Assessment Psychology and fellow of the Society for Personality Assessment and APA. She is co-editor of a 2018 book titled Diversity-Sensitive Personality Assessment, co-author of two MMPI-A books and several book chapters and journal articles on psychological assessment. She currently serves on the editorial boards of the journals *Assessment*, *Journal of Personality Assessment*, and *European Journal of Psychological Assessment*, and on the

APA's Committee on Psychological Tests and Assessment.

**Objectives:**

1. Participants will be able to apply a hypothesis-testing approach to test interpretation for determining the contributions of diversity and psychopathology.
2. Participants will be able to consider intersections of gender and culture during assessment and diagnosis.

**Training and Topic Overview**

This panel will feature four nationally respected teachers, supervisors, and researchers who have expertise in assessment and diversity topics. The panel is a platform dedicated to centering diversity in assessment practice. Panelists will disseminate critical information about how to make assessment anti-oppressive and better serve diverse and marginalized clients. Topics of discussion include aspects of race, ethnicity, gender identity, sexual orientation, and many individual aspects of cultural diversity as these factors relate to assessment. This panel is designed at an introductory and intermediate instructional level for psychologists and psychologists-in-training.

The panel will be conducted online in a single 2-hour session. Participants will receive 2 CE credits (pending GSPP approval).

### **Continuing Education**

This workshop qualifies for **2 hours of CE credits** for psychologists **pending University of Denver, Graduate School of Professional Psychology (GSPP) approval**. GSPP is approved by the American Psychological Association to sponsor continuing education for psychologists. GSPP maintains responsibility for this program and its content.

### **Grievance Procedures**

Your satisfaction is our goal. Concerns should be addressed to: [coloradoassessmentsociety@gmail.com](mailto:coloradoassessmentsociety@gmail.com)

### **Non-Discrimination Statement**

Colorado Assessment Society (CAS) does not discriminate on the basis of race, color, national origin, religion, sex, disability, military status, sexual orientation, gender identity or age. CAS is committed to accessibility and non-discrimination in all aspects of its continuing education activities. Participants who have special needs are encouraged to contact program organizers so that all reasonable efforts to accommodate these needs can be made.

### **Conflict of Interest**

In compliance with continuing education requirements, all presenters must disclose any financial or other associations with companies to which they have a direct link and/or financial relationship related to the topic/content of their presentation.

### **Special Accommodations**

GSPP is compliant with the American with Disabilities Act. For any special accommodations needs, please contact [coloradoassessmentsociety@gmail.com](mailto:coloradoassessmentsociety@gmail.com)

### **Colorado Assessment Society**

The Colorado Assessment Society is an organization of psychologists and psychologists in training dedicated to the advancement of cognitive and personality assessment. The purpose of the society is to foster the training, practice, and development of cognitive and personality assessment as a discipline, science, and profession through meetings, workshops, research, and dissemination of findings. The society advocates high standards of care in the best interests of the client. It also promotes interdisciplinary and inter-professional cooperation. **For information about joining the Colorado Assessment Society, please email us at [coloradoassessmentsociety@gmail.com](mailto:coloradoassessmentsociety@gmail.com)**

**Registration & Payment**  
**Panel on Diversity in Assessment**

- To pay by PayPal (using credit card or bank transfer), please click on the link near the bottom of this page that reflects your status and fee.

To register, please fill out this registration form and send it as an attachment to [coloradoassessmentsociety@gmail.com](mailto:coloradoassessmentsociety@gmail.com) to reserve your spot in this training. Your registration will be complete when payment is received.

Name: \_\_\_\_\_

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City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Telephone \_\_\_\_\_ Fax \_\_\_\_\_

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**REGISTRATION FEES**

There are no additional fees for CEs for this event. Please check this box if requesting 2 CE credits:

**[\\$40 CAS Members](#)**

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**[\\$10 Non-Member Students](#)**

**FREE to CAS Student Members**

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5. **Click continue and you will be provided instructions for how to pay.**

***Total Amount of Payment:* \_\_\_\_\_**

Registration must be received in full by January 21st, 2022

**Cancellation Policy**

*Cancellations before the January 21<sup>st</sup> registration deadline will lead to a full refund. Cancellations occurring after January 21<sup>st</sup> will receive a 50% refund. If the event is cancelled for any reason, we will refund your fee in full. We reserve the right to deny participation to any applicant or to cancel the workshop for any reason. You will be sent an email confirmation of your registration so please be sure we have correct email information for you!*